



Accountability Data Performance Participation Attendance and Graduation

Postsecondary Readiness Profile KG Readiness Postsecondary Outcomes

Finance Data

Search

Texas Education Agency 2019 Accountability Ratings Overall Summary WHITE DEER EL (033904102) - WHITE DEER ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		77	C
Student Achievement		80	B
<u>STAAR Performance</u>	53	80	
<u>College, Career and Military Readiness Graduation Rate</u>			
School Progress		82	B
<u>Academic Growth</u>	61	58	F
<u>Relative Performance (Eco Dis: 54.3%)</u>	53	82	B
<u>Closing the Gaps</u>	40	66	D

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned



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**Texas Education Agency
2019 Closing the Gaps
WHITE DEER EL (033904102) - WHITE DEER ISD**

Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	9	10	90%	33.3%	30.0
Growth Status	0	10	0%	55.6%	0.0
Student Success Status	6	7	86%	11.1%	9.5
Closing the Gaps Score					40

Status and Data Table

[Download Excel](#)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economic Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met % at Meets	Y			N					Y				Y	Y		
GL Standard or Above	50%	-	67%	47%	-	*	-	*	44%	*	9%	*	48%	51%		
# at Meets																
GL Standard or Above	56	-	8	46	-	*	-	*	25	*	1	*	32	24		
Total Tests (Adjusted)	113	-	12	98	-	*	-	*	57	*	11	*	66	47		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met % at Meets	Y			Y					Y				Y	Y		
GL Standard or Above	58%	-	50%	60%	-	*	-	*	51%	*	18%	*	58%	58%		
# at Meets																
GL Standard or Above	66	-	6	59	-	*	-	*	29	*	2	*	38	28		
Total Tests (Adjusted)	114	-	12	99	-	*	-	*	57	*	11	*	66	48		
Total Indicators															9	10
Growth Status																

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	N			N					N				N	N		
Academic Growth Score	56	-	50	55	-	*	-	*	50	*	40	*	53	59		
Growth Points	42.5	-	4.0	35.5	-	*	-	*	18.0	*	2.0	*	23.5	19.0		
Total Tests	76	-	8	65	-	*	-	*	36	*	5	*	44	32		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	N			N					N				N	N		
Academic Growth Score	65	-	44	68	-	*	-	*	61	*	60	*	65	66		
Growth Points	49.5	-	3.5	44.5	-	*	-	*	22.0	*	3.0	*	28.5	21.0		
Total Tests	76	-	8	65	-	*	-	*	36	*	5	*	44	32		
Total Indicators															0	10
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										80%						
TELPAS Progress										4						
TELPAS Total										5						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Y		Y	N					Y		Y		Y	Y		
STAAR Component Score	53	-	51	52	-	67	-	*	48	*	26	*	51	54		
% at Approaches GL Standard or Above	84%	-	80%	84%	-	100%	-	*	78%	*	52%	*	81%	88%		
% at Meets GL Standard or Above	51%	-	57%	50%	-	67%	-	*	45%	*	19%	*	49%	52%		
% at Masters GL Standard	23%	-	17%	23%	-	33%	-	*	21%	*	7%	*	24%	21%		
Total Tests	279	-	30	240	-	**	-	*	141	*	27	*	162	117		
Total Indicators															6	7
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met %																
Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadvantaged	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Participation																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading %																
Participation #	99%	-	100%	99%	-	*	-	*	100%	*	100%	*	100%	98%		
Participants	117	-	14	100	-	*	-	*	60	*	11	*	68	49		
Total Tests	118	-	14	101	-	*	-	*	60	*	11	*	68	50		
Mathematics																
Participation %	100%	-	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%		
Participation #	118	-	14	101	-	*	-	*	60	*	11	*	68	50		
Total Tests	118	-	14	101	-	*	-	*	60	*	11	*	68	50		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.



Accountability Data Performance Participation Attendance and Graduation

Postsecondary Readiness Profile KG Readiness Postsecondary Outcomes

Finance Data

Search

Texas Education Agency 2019 STAAR Performance Data Table WHITE DEER EL (033904102) - WHITE DEER ISD

Calculation Table

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	113	114	25	27	-	279	
Approaches GL or Above	95	100	19	21	-	235	84
Meets GL or Above	56	66	9	10	-	141	51
Masters GL	33	28	1	1	-	63	23
Total Percentage Points							158
Component Score							53

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Data Table

All Subjects	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL & Monitored	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	84%	-	80%	84%	-	100%	-	*	78%	*	*	52%	*	81%	88%
% at Meets GL Standard or Above	51%	-	57%	50%	-	67%	-	*	45%	*	*	19%	*	49%	52%
% at Masters GL Standard	23%	-	17%	23%	-	33%	-	*	21%	*	*	7%	*	24%	21%
Number of Tests															
# at Approaches GL Standard or Above	235	-	24	202	-	**	-	*	110	*	*	14	*	132	103

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
ELA/Reading															
# at Meets GL Standard or Above	141	-	17	119	-	**	-	*	64	*	*	5	*	80	61
# at Masters GL Standard	63	-	5	55	-	**	-	*	29	*	*	2	*	39	24
Total Tests	279	-	30	240	-	**	-	*	141	*	*	27	*	162	117
Percent of Tests															
% at Approaches GL Standard or Above	84%	-	83%	84%	-	*	-	*	77%	*	*	45%	*	83%	85%
% at Meets GL Standard or Above	50%	-	67%	47%	-	*	-	*	44%	*	*	9%	*	48%	51%
% at Masters GL Standard	29%	-	25%	29%	-	*	-	*	25%	*	*	9%	*	32%	26%
Number of Tests															
# at Approaches GL Standard or Above	95	-	10	82	-	*	-	*	44	*	*	5	*	55	40
# at Meets GL Standard or Above	56	-	8	46	-	*	-	*	25	*	*	1	*	32	24
# at Masters GL Standard	33	-	3	28	-	*	-	*	14	*	*	1	*	21	12
Total Tests	113	-	12	98	-	*	-	*	57	*	*	11	*	66	47
Mathematics															
Percent of Tests															
% at Approaches GL Standard or Above	88%	-	83%	88%	-	*	-	*	81%	*	*	64%	*	83%	94%
% at Meets GL Standard or Above	58%	-	50%	60%	-	*	-	*	51%	*	*	18%	*	58%	58%
% at Masters GL Standard	25%	-	17%	25%	-	*	-	*	25%	*	*	0%	*	27%	21%
Number of Tests															
# at Approaches GL Standard or Above	100	-	10	87	-	*	-	*	46	*	*	7	*	55	45
# at Meets GL Standard or Above	66	-	6	59	-	*	-	*	29	*	*	2	*	38	28
# at Masters GL Standard	28	-	2	25	-	*	-	*	14	*	*	0	*	18	10
Total Tests	114	-	12	99	-	*	-	*	57	*	*	11	*	66	48
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	76%	-	*	72%	-	*	-	*	67%	*	*	*	*	62%	92%
% at Meets GL Standard or Above	36%	-	*	28%	-	*	-	*	27%	*	*	*	*	23%	50%
% at Masters GL Standard	4%	-	*	6%	-	*	-	*	0%	*	*	*	*	0%	8%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics															
Number of Tests															
# at Approaches GL Standard or Above	19	-	*	13	-	*	-	*	10	*	*	*	*	8	11
# at Meets GL Standard or Above	9	-	*	5	-	*	-	*	4	*	*	*	*	3	6
# at Masters GL Standard	1	-	*	1	-	*	-	*	0	*	*	*	*	0	1
Total Tests	25	-	*	18	-	*	-	*	15	*	*	*	*	13	12
Science															
Percent of Tests															
% at Approaches GL Standard or Above	78%	-	*	80%	-	-	-	-	83%	-	-	*	-	82%	70%
% at Meets GL Standard or Above	37%	-	*	36%	-	-	-	-	50%	-	-	*	-	41%	30%
% at Masters GL Standard	4%	-	*	4%	-	-	-	-	8%	-	-	*	-	0%	10%
Number of Tests															
# at Approaches GL Standard or Above	21	-	*	**	-	-	-	-	10	-	-	*	-	14	7
# at Meets GL Standard or Above	10	-	*	**	-	-	-	-	6	-	-	*	-	7	3
# at Masters GL Standard	1	-	*	**	-	-	-	-	1	-	-	*	-	0	1
Total Tests	27	-	*	**	-	-	-	-	12	-	-	*	-	17	10
Social Studies															
Percent of Tests															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.



Accountability Data Performance Participation Attendance and Graduation

Postsecondary Readiness Profile KG Readiness Postsecondary Outcomes Finance Data Search

**Texas Education Agency
2019 Academic Growth
WHITE DEER EL (033904102) - WHITE DEER ISD**

Calculation Report

ELA/Reading and Mathematics

Growth Points Earned = 0.0x0 + 14.0x0 + 3.0x1 + 22.0x0 + 13.0x0.5 + 12.0 x1+ 13.0x0 + 9.0x0.5 + 23.0x1 + 43.0x1 = 92.0

Total Possible Points = 152

Academic Growth = 100x(92.0/152) = 61

Data Table

ELA/Reading and Mathematics

[Download Excel](#)

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	4	3	-	0	4	-	-	0	0		
Approaches Grade Level	-	10	0	-	13	8	-	-	5	5		
Meets Grade Level	0	-	-	14	-	-	-	9	18	12		
Masters Grade Level	0	-	-	8	-	-	13	-	-	26		
Total Number of Tests	0	14	3	22	13	12	13	9	23	43		
Total Points	0.0	0.0	3.0	0.0	6.5	12.0	0.0	4.5	23.0	43.0	92.0	152
Score												61

- Indicates count is not available for this group.

ELA/Reading

	Current-Year Performance on STAAR	

Prior-Year Performance on STAAR	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level	Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)		
Did Not Meet	-	0	0	-	0	0	-	0	0	0	-	-
Approaches Grade Level	-	7	0	-	8	3	-	-	1	5	-	-
Meets Grade Level	0	-	-	8	-	-	-	5	6	6	-	-
Masters Grade Level	0	-	-	5	-	-	5	-	-	13	-	-
Total Number of Tests	0	9	0	13	8	5	5	5	7	24	-	-
Total Points	0	0.0	0	0.0	4.0	5.0	0.0	2.5	7.0	24.0	42.5	76
Score												56

- Indicates count is not available for this group.

Mathematics

Prior-Year Performance on STAAR	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	2	3	-	0	2	-	-	0	0	-	-
Approaches Grade Level	-	3	0	-	5	5	-	-	4	0	-	-
Meets Grade Level	0	-	-	6	-	-	-	4	12	6	-	-
Masters Grade Level	0	-	-	3	-	-	8	-	-	13	-	-
Total Number of Tests	0	5	3	9	5	7	8	4	16	19	-	-
Total Points	0	0.0	3.0	0.0	2.5	7.0	0.0	2.0	16.0	19.0	49.5	76
Score												65

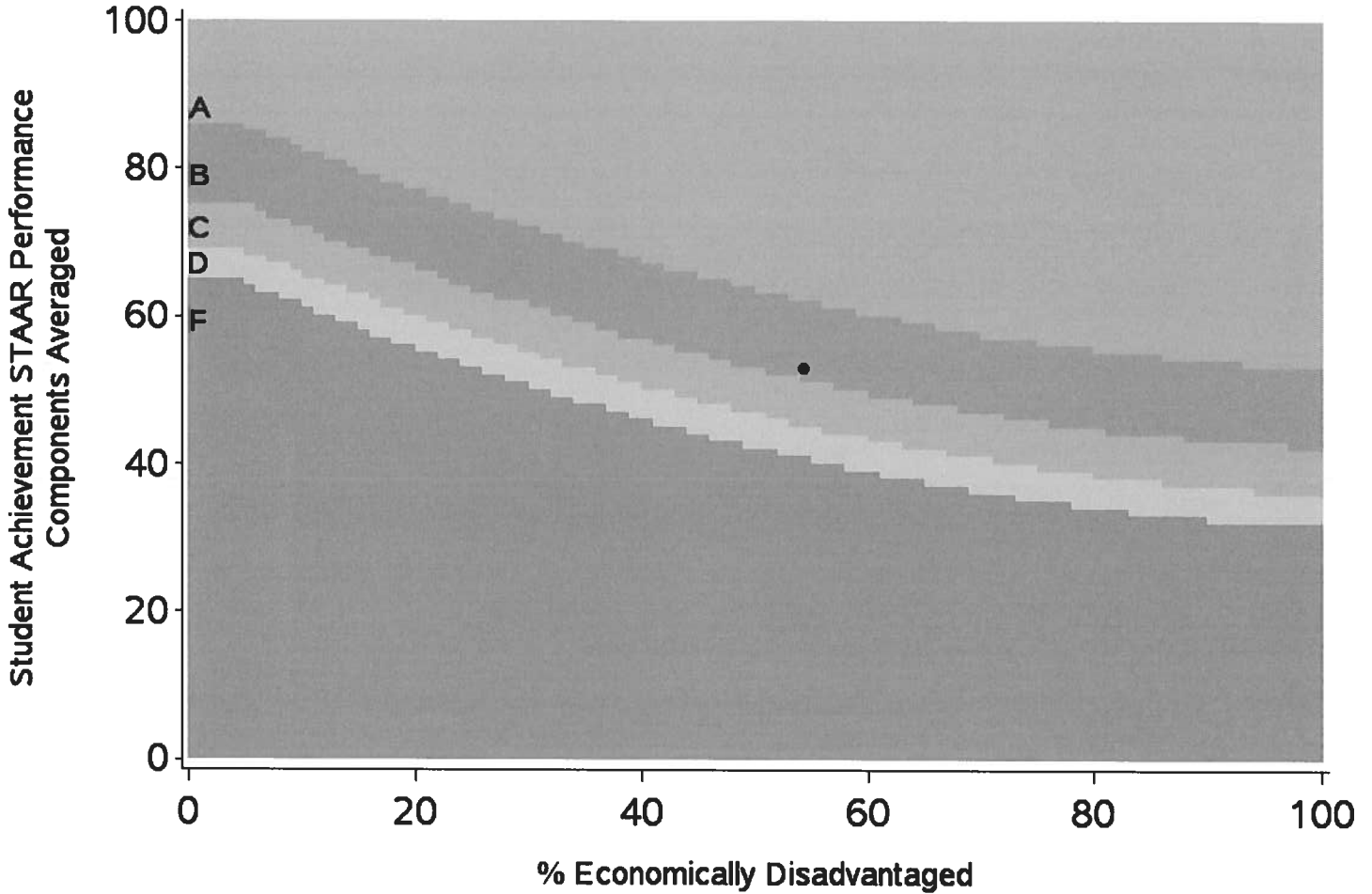
- Indicates count is not available for this group.



Accountability Data Performance Participation Attendance and Graduation

Postsecondary Readiness Profile KG Readiness Postsecondary Outcomes Finance Data Search

**Texas Education Agency
2019 Relative Performance**
WHITE DEER EL (033904102) - WHITE DEER ISD



Note: Place your mouse cursor over a plot point for more detailed information.

				Value needed for:			
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70	60
54.3	54.1 to 55	Elementary	53	62	51	45	41



Accountability Data Performance Participation Attendance and Graduation
 Postsecondary Readiness Profile KG Readiness Postsecondary Outcomes
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Search

**Texas Education Agency
 2019 Closing the Gaps
 WHITE DEER EL (033904102) - WHITE DEER ISD**

Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	9	10	90%	33.3%	30.0
Growth Status	0	10	0%	55.6%	0.0
Student Success Status	6	7	86%	11.1%	9.5
Closing the Gaps Score					40

Status and Data Table

[Download Excel](#)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Y			N					Y				Y	Y		
% at Meets GL Standard or Above	50%	-	67%	47%	-	*	-	*	44%	*	9%	*	48%	51%		
# at Meets GL Standard or Above	56	-	8	46	-	*	-	*	25	*	1	*	32	24		
Total Tests (Adjusted)	113	-	12	98	-	*	-	*	57	*	11	*	66	47		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Y			Y					Y				Y	Y		
% at Meets GL Standard or Above	58%	-	50%	60%	-	*	-	*	51%	*	18%	*	58%	58%		
# at Meets GL Standard or Above	66	-	6	59	-	*	-	*	29	*	2	*	38	28		
Total Tests (Adjusted)	114	-	12	99	-	*	-	*	57	*	11	*	66	48		
Total Indicators															9	10
Growth Status																

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economic Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
ELA/Reading																
Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	N			N					N				N	N		
Academic Growth Score	56	-	50	55	-	*	-	*	50	*	40	*	53	59		
Growth Points	42.5	-	4.0	35.5	-	*	-	*	18.0	*	2.0	*	23.5	19.0		
Total Tests	76	-	8	65	-	*	-	*	36	*	5	*	44	32		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	N			N					N				N	N		
Academic Growth Score	65	-	44	68	-	*	-	*	61	*	60	*	65	66		
Growth Points	49.5	-	3.5	44.5	-	*	-	*	22.0	*	3.0	*	28.5	21.0		
Total Tests	76	-	8	65	-	*	-	*	36	*	5	*	44	32		
Total Indicators															0	10
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										80%						
TELPAS Progress										4						
TELPAS Total										5						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Y		Y	N					Y		Y		Y	Y		
STAAR Component Score	53	-	51	52	-	67	-	*	48	*	26	*	51	54		
% at Approaches GL Standard or Above	84%	-	80%	84%	-	100%	-	*	78%	*	52%	*	81%	88%		
% at Meets GL Standard or Above	51%	-	57%	50%	-	67%	-	*	45%	*	19%	*	49%	52%		
% at Masters GL Standard	23%	-	17%	23%	-	33%	-	*	21%	*	7%	*	24%	21%		
Total Tests	279	-	30	240	-	**	-	*	141	*	27	*	162	117		
Total Indicators															6	7
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Participation																
Target ELA/Reading %	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
Participation %	99%	-	100%	99%	-	*	-	*	100%	*	100%	*	100%	98%		
# Participants	117	-	14	100	-	*	-	*	60	*	11	*	68	49		
Total Tests	118	-	14	101	-	*	-	*	60	*	11	*	68	50		
Mathematics																
Participation %	100%	-	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%		
# Participants	118	-	14	101	-	*	-	*	60	*	11	*	68	50		
Total Tests	118	-	14	101	-	*	-	*	60	*	11	*	68	50		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.