

PARENT GUIDE TO THE LEAP STUDENT REPORTS

HOW DID MY CHILD DO THIS YEAR?

At the top of each report is your child's overall performance information including:

- his or her overall achievement level,
- overall scale score,
- the type of support your child will need based on his or her performance on the test, and
- how many points your child is from achieving Mastery indicating their readiness for the next grade level.

STUDENT PERFORMANCE	OVERALL STUDENT PERFORMANCE Your student scored 714 on a scale of 650 to 850 , and performed at Level 2 . Students performing at this level have partially met college and career readiness expectations, and will need much support to be prepared for the next level of studies in this content area.	
	LEVEL 2	SCORE 714
	APPROACHING BASIC	
	Your student is xxx points from Mastery. <i>Mastery indicates full readiness for the next grade level.</i>	

The chart below outlines what each of the achievement levels means in terms of how well your child met the expectations for that grade and subject. The score ranges change slightly across grade levels and subjects.

LEVEL 5	ADVANCED (790-850)	Exceeded Expectations
LEVEL 4	MASTERY (750-789)	Met Expectations
LEVEL 3	BASIC (725-749)	Approached Expectations
LEVEL 2	APPROACHING BASIC (700-724)	Partially Met Expectations
LEVEL 1	UNSATISFACTORY (650-699)	Did Not Meet Expectations

Performance is also broken down into subcategories within each subject, as shown in the example below.

In each subcategory, your child is provided a rating of one to three stars, with a description of performance in this specific area and the support needed moving forward.

STUDENT'S READING PERFORMANCE			
MODERATE PERFORMANCE	STATE PERCENT OF STUDENTS AT EACH RATING		
	STRONG PERFORMANCE 30%	MODERATE PERFORMANCE 50%	WEAK PERFORMANCE 20%
STRONG PERFORMANCE	LITERARY TEXT In this area, your student did as well as or better than students who met the expectations. He [She] is able to read and show understanding of complex grade-level fiction, drama, and poetry.		
MODERATE PERFORMANCE	INFORMATIONAL TEXT In this area, your student did almost as well as students who met the expectations. He [She] show understanding of less complex texts about history, science, and social studies.		
WEAK PERFORMANCE	VOCABULARY In this area, your student did not meet the expectations. He [She] determine the meanings of words in grade-level texts.		

THIS IS AN ELA SAMPLE.
The math performance areas also use a three-star rating system.

HOW DID MY CHILD DO IN COMPARISON TO OTHERS?

This section includes the school system and state performance averages so you can see how your child compares to other students in the same grade and subject area.

SCHOOL SYSTEM AVERAGE	STATE AVERAGE
LEVEL 3	LEVEL 3
SCORE 731	SCORE 743
BASIC	BASIC

HOW SHOULD I OR MY CHILD'S TEACHER USE THESE RESULTS?

The scores and ratings will be used to help teachers identify students who need additional support or more challenging work in each subject area. The information will also be used to measure how well schools and school systems are helping students achieve higher expectations.

As a parent, you can use the test results to guide a discussion with your child's teacher(s) about additional supports or enrichment that may be needed in class and at home.

For additional tools and resources to help you support student learning at home, visit the Family Support Toolbox at www.louisianabelieves.com/resources/family-support-toolbox

or view the LEAP ELA and math interpretive guides at www.louisianabelieves.com/resources/library/assessment

Here are some suggested questions to ask when discussing the results with your child's teacher(s):

Where is my child doing well and where does he or she need improvement?

- What can be done in the classroom to help improve his or her area(s) of weakness?
- What can be done to appropriately challenge my child in areas where he or she exceeds the expectations?
- How can I help support my child's learning at home?
- How do we ensure that my child continues to progress?