



Drew Central Middle School 2021-2022 School Improvement Plan



Our DCMS Mission

Our DCMS crew is determined to produce **Achieving, Respectful, Resourceful, and Responsible** mateys who will be successful in the ever evolving world.
We A.R.R.R Pirates!

Welcome to the 21-22 School Plan

Literacy Plan

Goal	Tasks	Person Responsible	Evaluation
<p>Student Growth – The number of students achieving ready/exceeding and/or achieving growth in math, literacy, and science will increase by at least 10%.</p>	<ul style="list-style-type: none"> ● K-5 teachers will continue to implement Illustrative Math (IM) in their math classrooms during the 2021-2022 school year. Illustrative Math is vertically aligned K-12. ● Teacher leaders will facilitate teachers in analyzing summative data from the ACT Aspire test and lead ongoing professional development in best practices. 	<ul style="list-style-type: none"> ● Classroom teachers, principal, literacy, math facilitator, and math specialists. ● Teacher leaders, classroom teachers, assistant principals, principal, and NIET support staff. 	<ul style="list-style-type: none"> ● Data will be evaluated weekly during the weekly team meetings. ● Administrators and NIET support staff will analyze data

	<ul style="list-style-type: none"> ● Utilize iReady assessments, lessons, and diagnostic results to assist in fluency, remediation, intervention, and enrichment. ● An RTI period for grades 5 and 6 is established to work on weak areas in math, literacy, and science according to formative classroom assessments as well as summative state data. ● At least 30 minutes per week is dedicated to RTI in the 7th and 8th grade math, science, and literacy classrooms. ● Each student will be provided with a Chromebook to use for remediation, intervention and enrichment using programs such as i-Ready, Moby Max, Edgenuity, and other educational programs. 	<ul style="list-style-type: none"> ● Classroom teachers, literacy facilitator, literacy specialist from co-op, assistant principal, and principal. ● Classroom teachers and counselor. ● Classroom teachers ● Classroom teachers and media specialist. 	<ul style="list-style-type: none"> ● The leadership team will evaluate the PLC meetings for effective data disaggregation monthly. ● Annual reviews of the effectiveness of each program based on ACT Aspire data and ESSA scores. ● Success of student growth will be based on the ACT Aspire Scores/iReady and an improved ESSA index. ● The technology director and the media specialist will continually monitor the use of Chromebooks.
<p>Reading Growth – The number of students reading on grade level will increase by at least 10%</p>	<ul style="list-style-type: none"> ● Reading levels will be evaluated through formative assessments, iReady diagnostics, and other classroom assessments. 	<ul style="list-style-type: none"> ● Classroom teachers, literacy facilitator, co-op specialists, and principal. 	<ul style="list-style-type: none"> ● Data will be evaluated monthly at the Principal’s Advisory Committee meetings.

	<ul style="list-style-type: none"> ● Science of Reading will continue to be implemented in 5th through 8th grade classroom instruction. ● Coordinate dyslexia interventions with the dyslexia interventionists. Students who have completed dyslexia interventions will be closely monitored and supported by classroom teachers and the dyslexia interventionists. ● Teachers will <ol style="list-style-type: none"> 1. Participate in ongoing Science of Reading Professional Development with a focus on improved practices. 2. Analyze state assessment data in order to identify areas of strength and weakness. 3. Implement teaching Science of Reading strategies across all standards. 4. Be provided monthly professional development on identifying essential reading standards by the reading specialists from the local cooperative. 5. Implement vocabulary/word study in all classrooms, 	<ul style="list-style-type: none"> ● Principal and literacy specialist. ● District 504 coordinator, Dyslexia therapist, counselor, classroom teachers, and principal 	<ul style="list-style-type: none"> ● Annual reviews of the effectiveness of each program based on ACT Aspire data and ESSA scores. ● Student data from ACT Aspire and dyslexia intervention classes. ● SEARK cooperative specialists will visit monthly. ● Successes will be celebrated on a monthly basis during our professional development.
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	<p>identifying Greek and Latin roots.</p> <ol style="list-style-type: none"> 6. Be provided professional development on depth of knowledge and how to write rigorous questions as used in the ACT Aspire. 7. Several reading/literacy programs have been adopted for the 2021-2022 school year. <ol style="list-style-type: none"> a. Vocabulary Surge for grades 5-8 b. Benchmark Readers and Writing Workshop for 5th Grade teachers c. Grades 6-8 will be implementing My Perspectives as a Core Curriculum 		
<p>Student Behavior – The number of discipline referrals and classroom disruption will be decreased by 10% by the end of the school year.</p>	<ul style="list-style-type: none"> ● P.B.I.S will continue to be implemented to improve discipline and classroom disruptions. ● Character education will continue to be implemented by DESE following the G.U.I.D.E model as outlined by DESE. <ul style="list-style-type: none"> ○ G.U.I.D.E for Life 	<ul style="list-style-type: none"> ● PBIS team, leadership team, classroom teachers, and principal ● Counselor, PBIS leadership team, classroom teachers, and principal 	<ul style="list-style-type: none"> ● Discipline data will be analyzed monthly by the PBIS team and during the leadership team meetings. ● Grade level teams will monitor student behavior weekly and reward positive behavior through the PBIS initiative.

<p>Attendance – The number of students who are absent by 10% or more of the school year will be decreased by at least 10% or more.</p>	<ul style="list-style-type: none"> ● Attendance data will be monitored monthly. ● Importance of attendance will be frequently communicated with the students and guardians. 	<ul style="list-style-type: none"> ● Classroom teachers and attendance secretary ● Principal, counselor, and principal’s administrative assistant or designee. 	<ul style="list-style-type: none"> ● The attendance secretary will track attendance and notify the classroom teachers and principal of problems. ● Data will be analyzed monthly during the leadership team meetings and the PAC meetings.
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