

ARP ESSER III Use of Funds Plan

District Name:	Pretty Water School
Superintendent:	Dr. Jeff Taylor
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The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Pretty Water Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends:

1. Installing touchless faucets and flush valves in all restrooms to limit touching potentially contaminated surfaces.
2. Continue to lease purchase two busses to allow for additional routes to maximize social distancing.
3. Replace outdated HVAC units to allow for better ventilation and fewer allergens.

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

Pretty Water Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss:

Summer learning academy to address learning loss in math and reading. Students will attend four hours a day, three days a week for four weeks. Certified teachers will provide enrichment activities in reading and math.

Employing additional tutors in the elementary to work with students on a daily basis in reading and math.

Employing an additional elementary teacher so students can be socially distanced.

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act;

Pretty Water Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends spending the ARP ESSER III funds to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Paying for property insurance will free up local funds to continue to employ existing staff which will benefit students.

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students;

Pretty Water Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss in student subgroups:

The summer learning academy will especially benefit students from low-income families. These students do not typically have access to tutors or other academic programs throughout the summer. Students will be engaged in learning and enrichment activities that they would otherwise not participate.

Students with disabilities require much more one-on-one time than regular education students. To increase that very valuable one-on-one interaction an additional full-time paraprofessional will be placed in the special education program to work with students with disabilities.

English learners displaced from on site instruction during the pandemic are at a distinct disadvantage. To mitigate the learning loss during school shutdowns extra teachers will be employed to reduce class sizes. This will allow teachers more time to work with English learners one-on-one in the classroom.

Special education students who were forced to work in a virtual program during the pandemic were impacted academically. Hiring extra tutors for the special education program as well as adding teachers to reduce class size for main streamed students will help to recover learning loss for special education students.