

WEBSTER PARISH SCHOOL BOARD

ELEMENTARY SCHOOL STUDENT CODE OF CONDUCT

Role of Positive Behavioral Interventions and Support (PBIS) - A well-managed classroom and school is the most proactive approach to maintaining appropriate student behavior in any school. Clearly established rules must be taught to students, reinforced frequently, and enforced consistently by all school staff. Consequences for rule violations should be assigned to students quickly, fairly, and consistently to impact student behavior. Positive reinforcement of desired behaviors exhibited by students also serves to impact the behaviors of all students.

Role of Restorative practices – The aim of restorative practices is to develop a climate and culture which manages conflict and tensions by repairing harm and building relationships. Restorative practices promote inclusiveness, relationship-building and problem-solving, through such restorative methods as circles for teaching and conflict resolution to conferences that bring victims, offenders and their supporters together to address wrongdoing. Instead of punishment, students are encouraged to reflect on and take responsibility for their actions and come up with plans to repair harm. Restorative practices combined with PBIS will create a school learning climate that is effective for the teaching and learning climate.

Minor Infractions: A record of minor infractions for violation of classroom, school, or bus rules will be kept by the classroom teacher. Consequences for minor infractions should adhere to the following guidelines:

- **1st Infraction:** Restorative practices, conference with student, documentation of infraction, parental contact made by the teacher.
- **2nd Infraction:** Restorative practices, conference with student, documentation of infraction, parental contact made by the teacher.
- **3rd Infraction:** Restorative practices, conference with student, documentation of infraction, school specific interventions, parental contact.
- **4th Infraction:** Teacher/Staff member completes major referral form for repeated rule violation, restorative practices, and refer to School Building Level Committee/ IEP team.

Distinguishing between Major and Minor Infractions: The degree of misbehavior distinguishes Minor from Major Infractions.

Classroom Disruption

- **Minor:** Out of seat behavior, off task conversation, eating and drinking, making noises with materials, etc. causing temporary interruption and student responds to redirection after correction.
- **Major:** Sustained or repeated loud talking, arguing, yelling, repeated out of seat behavior, etc. that causes a sustained and repeated interruption in class and student does not respond to redirection.

Bus Disruption

- **Minor:** eating or drinking on bus, littering, inappropriate remarks (ex profanity) directed to inanimate object, loud talking while bus is not in motion, dress code violation, etc.
- **Major:** disrupting, distracting, or disobeying driver while the bus is in service, placing body parts outside of window, loud vocalizing across rows in bus or outside of bus, profanity directed at others, etc.

Disrespect

- **Minor:** rolling eyes or sucking teeth while complying with request of person in authority.
- **Major:** walking away from teacher/staff member or out of class while being corrected, yelling, using profanity or name calling in response to being corrected, etc.

Inappropriate Language:

- **Minor:** cursing or rude messages not intended to intimidate such as swearing at inanimate objects or in conversation with another student, etc.
- **Major:** student delivers a message (spoken, written, or gesture) designed to threaten or intimidate.

Physical Contact

- **Minor:** tripping, shoving, or "horse-play" without intent to harm.
- **Major:** fighting, hitting, inappropriate grabbing of body parts or shoving with intent to harm.

Authority of School Principals

Principals shall have both the authority and the duty to take disciplinary action whenever the behavior of any pupil(s) materially interferes with or substantially disrupts the maintenance of a proper atmosphere for learning within the classroom or other parts of the school. Depending on the severity of the offense committed by the student, the principal retains the right and the responsibility to use any appropriate form of discipline available including suspension, recommending expulsion, and/or law enforcement. However, no pupil shall be disciplined in any manner by the School Board or school principal, teacher, or other school employee for the use of force upon another person when it can be reasonably concluded that the use of such force more probably than not was committed solely for the purpose of preventing a forcible offense against the pupil or a forcible offense provided that the force used must be reasonable and apparently necessary to prevent such offense. A pupil who is the aggressor or who brings on a difficulty cannot claim the right stated above to defend himself. This applies to all WPSB students in person and/or virtually. Additionally, the student shall not be readmitted to the class until the principal has implemented at least one of the following disciplinary measures:

- Ensure effective implementation of Behavior Intervention Plan (BIP) if applicable
- Conferencing with the principal or his designee
- Referral to counseling
- Peer mediation
- Referral to the School Building Level Committee (SBLC)/Individualized Educational Plan (IEP) team
- Restorative practices
- Loss of privileges
- Detention
- In-school suspension
- Out-of-school suspension
- Initiation of expulsion Conferences
- Referral for assignment to an alternative setting
- Requiring the completion of all assigned school and homework that would have been assigned and completed by the student during the period of out-of-school suspension.
- Any other disciplinary measure authorized by the principal with the concurrence of the teacher or the SBLC/IEP team.

Authority of School Teachers

A. Teaching Behavioral Expectations and Remediation of Deficits

Each teacher shall in the beginning of each school year and periodically throughout the school year provide his or her students with the rules of the school and how those apply in their particular classroom. The teacher should teach the behavioral expectations following the guidelines of restorative practices and acknowledge appropriate behavior and remediate behavioral deficits.

B. In-School Alternatives and Preservation of Instructional Time

Since academic achievement is associated with the amount of instructional time received by a student, the use of alternatives (restorative practices, re-teaching, remediation, brief time-out in classroom, calls to parents, notes home, behavior plans) to removal from class is encouraged. In addition, counseling alternatives (school counselors and/or other appropriate mental health professionals employed by the district or a contracted outside agency) are encouraged.

C. Each teacher may take disciplinary action (no state form required) to correct a pupil) who disrupts a normal classroom activity, who is disrespectful to a teacher, who willfully disobeys a teacher, who violates school rules, or who interferes with an orderly education process. The disciplinary action

taken by the teacher shall be in accordance with such regulations and procedures established by the Webster Parish School Board Student Code of Conduct.

Level 1 Infractions: Less Serious Offenses – In person and/or virtually

Major Infraction	Definition of Infraction	1st Offense Possible Consequences	2nd Offense Possible Consequences	3rd and Subsequent Offenses Possible Consequences
Uses Profane or Obscene Language to Another Student	<i>Vulgar verbal messages words or gestures that include swearing, cursing, or name calling used to another student</i>	Restorative practices Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact Refer to school counselor/behavior interventionist Refer to SBLC/IEP team Corporal Punishment/Out of school suspension (OSS)
Disturbs the School	<i>Behavior causing major disruption of instruction or any school activity that includes, but is not limited to, sustained loud talking, yelling or screaming, noise with materials, and/or sustained out-of-seat behavior</i>	Restorative practices Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact Refer to school counselor/behavior interventionist Refer to SBLC/IEP team Corporal Punishment/OSS
Repeated Rule Violation	<i>A student has had repeated (3 or more) infractions in another category and continues to violate the same rule</i>	Restorative practices Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact Refer to school counselor/behavior interventionist Refer to SBLC/IEP team Corporal Punishment/OSS
Writes profane and/or obscene language or draws obscene pictures	<i>Writes or draws pictures, words, or images considered indecent or offensive, such as graffiti, letters, notes, posters, etc.</i>	Restorative practices Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact Refer to school counselor/behavior interventionist Refer to SBLC/IEP team Corporal Punishment/OSS

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Violates traffic and safety regulations	<i>To break any law or rule that pertains to the obstruction and flow of traffic and/or safety regulations</i>	Restorative Practice Lesson Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact Refer to school counselor/behavior interventionist Refer to SBLC/IEP team Corporal Punishment/OSS
Gambling	<i>Wagering money or property</i>	Restorative justice lesson Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact Refer to school counselor/behavior interventionist Refer to SBLC/IEP team Corporal Punishment/OSS
Improper Dress/Dress Code Violation* *This may include the improper use of, or refusal to wear, a face mask after guidelines have been given in grade 3 and up.	<i>Out of dress code</i>	Restorative practices Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact - Conference	Restorative practices Loss of Privilege Conference with Student Parent Contact - Conference Refer to school counselor/behavior interventionist Refer to SBLC/IEP team
Academic Dishonesty (cheating)	<i>Cheating that occurs in relation to a formal academic exercise and may include plagiarism, fabrication, or deception</i>	Restorative practices Complete modified assessment/assignment Conference with Student Parent Contact	Restorative practices Partial credit Loss of Privileges Conference with Student Parent Contact	Restorative practices Zero Credit Conference with Student Parent Contact - Conference Refer to school counselor/behavior interventionist Refer to SBLC/IEP team Corporal Punishment/OSS

Misusing the internet other forms of technology	<i>Violating the Webster Parish School Board Internet Use Policy</i>	Restorative practices Conference with Student Parent Contact	Restorative practices Loss of Privilege Conference with Student Parent Contact Refer to school counselor/behavior interventionist Refer to SBLC	Restorative practices Conference with Student Parent Contact Corporal punishment\OSS
Note: Repeated violations (4) of the above infractions will be coded as a Level 2 Repeated Rule Violation and have Level 2 Consequences.				

Level 2 Infractions: Offenses which may seriously disrupt the learning environment – in person and/or virtually

Major Infraction	Definition of Infraction	1st Offense Possible Consequences	2nd Offense Possible Consequences	3rd and Subsequent Offenses Possible Consequences
Repeated Rule Violation	<i>A student has repeated (4 or more) infractions in another category and continues to violate the same rule</i>	Restorative practices Conference with Student Parent Contact Refer to Counselor	Restorative practices Loss of Privilege Parent Contact Refer to SBLC for Behavior Plan, Refer to Counselor and/or School Nurse Corporal punishment/OSS	Restorative practices Parent Contact/Conference Conference with Supervisor of Student Services Refer to school counselor/behavior interventionist Refer to SBLC/IEP team Corporal punishment/OSS
Willful Disobedience* *This may include repeated, intentional refusal to follow social distancing guidelines.	<i>Deliberate choice to break a rule or disobey a directive given by a person in authority</i>	Restorative practices Conference with Student Parent Contact Refer to Counselor	Restorative practices Loss of Privilege Parent Contact Refer to SBLC/IEP team Refer to Counselor and/or School Nurse Corporal Punishment/OSS	Restorative practices Parent Contact Parent Conference Conference with Supervisor of Student Services Corporal Punishment/OSS
Treats an authority with disrespect	<i>Talking back, mocking, gesturing, or any blatant act which demonstrates a disregard or interference with authority or supervising personnel.</i>	Restorative practices Conference with Student Parent Contact Refer to Counselor	Restorative practices Loss of Privilege Parent Contact Refer to SBLC/IEP team Refer to Counselor and/or School Nurse Corporal Punishment/OSS	Restorative practices Parent Contact Parent Conference Conference with Supervisor of Student Services Corporal Punishment/OSS
Is guilty of conduct or habits injurious to his associates (no intent)	<i>Any unintentional non-malicious act that causes injury, damage, or pain to another</i>	Restorative practices Conference with Student Parent Contact Refer to Counselor	Restorative practices Loss of Privilege Parent Contact Refer to SBLC /IEP team Refer to Counselor and/or School Nurse Corporal Punishment/OSS	Restorative practices Parent Contact Parent Conference Conference with Supervisor of Student Services Corporal Punishment/OSS

<p>Possesses Tobacco or Lighter</p>	<p><i>The possession of tobacco products, electronic cigarettes, or lighters on school grounds, at school-sponsored events, or on school transportation vehicles</i></p>	<p>Restorative practices Conference with Student Parent Contact/Conference Refer to Counselor Confiscation</p>	<p>Restorative practices Loss of Privilege Parent Contact Refer to SBLC/IEP team Refer to Counselor and/or School Nurse Confiscation</p>	<p>Restorative practices Parent Contact Parent Conference Confiscation Conference with Supervisor of Student Services Corporal Punishment/OSS</p>
<p>Cuts, defaces, or injures any part of public school building/vandalism , under \$100</p>	<p><i>Damage, destruction, or defacement of property belonging to the school or others valued at under \$100</i></p>	<p>Restorative practices Conference with Student Parent Contact Refer to Counselor Restitution</p>	<p>Restorative practices Loss of Privilege Parent Contact Refer to SBLC/IEP team Refer to Counselor and/or School Nurse Restitution Corporal Punishment/OSS</p>	<p>Restorative practices Parent Contact Parent Conference Restitution Conference with Supervisor of Student Services Corporal Punishment/OSS</p>
<p>Leaves classroom without permission – skipping class</p>	<p><i>Exiting a classroom or instructional area without explicit permission of the instructor</i></p>	<p>Restorative practices Conference with Student Parent Contact Refer to Counselor</p>	<p>Restorative practices Parent Contact Refer to SBLC/IEP team Refer to Counselor and/or School Nurse Corporal Punishment/OSS</p>	<p>Restorative practices Parent Contact - Parent Conference with Supervisor of Student Services Corporal Punishment/OSS</p>
<p>Is guilty of stealing (valued less than \$100)</p>	<p><i>Taking or obtaining the property of staff or student without permission or knowledge of the owner without violence valued at less than \$100</i></p>	<p>Restorative practices Conference with Student Parent Contact Refer to Counselor Restitution</p>	<p>Restorative practices Parent Contact Refer to SBLC/IEP team Refer to Counselor and/or School Nurse Restitution</p>	<p>Restorative practices Parent Contact Parent Conference Restitution Conference with Supervisor of Student Services Corporal Punishment/OSS</p>

Level 3 Infractions: Serious offenses that compromise safety of the school community – in person and/or virtually

Possession of non-controlled or non-prescription substances	<i>The possession of any over-the-counter medicine without permission</i>	Restorative practices Conference with Student Parent Contact Refer to Counselor Confiscation	Restorative practices Parent Contact Refer to SBLC/IEP team Refer to Counselor and/or School Nurse Confiscation	Restorative practices Parent Contact Parent Conference Confiscation Conference with Supervisor of Student Services Corporal Punishment/OSS
Bullying/Harassment/Threatening (Refer to Act 861)	<i>Unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture by an adult or student. This includes any act done with the use of technology (cyber bullying) which can occur on or off school property</i>	Restorative practices Conference with Student Parent Contact Refer to Counselor Possible OSS	Restorative practices Loss of privilege Parent Contact/Conferences Refer to SBLC/IEP team Refer to Counselor and/or School Nurse Possible OSS	Restorative practices Parent Contact/Conference Conference with Supervisor of Student Services Corporal Punishment/OSS
Forgery	<i>To use, make, or reproduce another's signature</i>	Restorative practices Conference with Student Parent Contact Refer to Counselor	Restorative practices Loss of Privilege Parent Contact Refer to SBLC/IEP team Counselor and/or School Nurse Corporal Punishment/OSS	Restorative practices Parent Contact Parent Conference Conference with Supervisor Student Serviced Corporal Punishment/OSS
Possession of obscene/pornographic material	<i>Possession of sexual images in any form (e.g. computer, book, magazine, phone, drawing, etc.)</i>	Restorative practices Conference with Student Parent Contact Refer to Counselor Confiscation	Restorative practices Loss of Privilege Parent Contact Refer to SBLC/IEP team Refer to Counselor and/or School Nurse Confiscation Corporal Punishment/OSS	Restorative practices Parent Contact Parent Conference Confiscation Conference with Supervisor of Student Services Corporal Punishment/OSS

Possession of Toy Gun or Weapon that is obviously a toy and cannot be misinterpreted as a real weapon.	<i>Possession of toy gun or weapon without threat of harm to others.</i>	Restorative practices Confiscation of Toy Parent Contact Conference with Student	Restorative practices Confiscation of Toy Parent Contact Detention Loss of Privilege Conference with Student Refer to Counselor	Restorative practices Confiscation of Toy Parent Contact Detention Loss of Privilege Refer to SBLC/IEP team Corporal Punishment/OSS
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Major Infraction	Definition of Infraction	1st Offense Possible Consequences	2nd Offense Possible Consequences	3rd and Subsequent Offenses Possible Consequences
Willful Disobedience *This may include intentional refusal to practice social distancing guidelines when specific health concerns or conditions are present.	<i>Extreme, blatant deliberate choice to break a rule or disobey a directive given by a person in authority</i>	Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC/IEP team	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC/IEP team	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC/IEP team Conference with Supervisor of Student Services Corporal Punishment/OSS
Treats an authority with disrespect	<i>Extreme, blatant, repeated disrespect, talking back, mocking, gesturing, or any act which demonstrates a blatant disregard or interference with authority or supervising personnel</i>	Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC/IEP team	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC/IEP team Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC/IEP team Conference with Supervisor of Student Services Corporal Punishment/OSS
Making an unfounded charge against authority	<i>Accusing a member of school staff of an act that is unlawful and or a violation of school rules or policy not supported by evidence. False statements or representations about individuals or identifiable groups of individuals that harm the reputation of the individuals or group by</i>	Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC/IEP team	Restorative practices Out of School Suspension Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC/IEP team	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC/IEP team Conference with Supervisor of Student Services Corporal Punishment/OSS

	<i>demeaning them or deterring others from associating or dealing with them</i>			
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Uses profane or obscene language to an adult	<i>Vulgar verbal messages, words of gestures that include swearing or name calling used to another</i>	Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC /IEP team	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Corporal Punishment/OSS	Restorative practices Parent Contact/Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Conference with Supervisor of Student Services Corporal Punishment/OSS
Is guilty of immoral or vicious practices	<i>Isolated incident that is an unwelcome act or comment that is hurtful, degrading, humiliating, or offensive to another person with a sexual, physical, or racial component. Act that is dangerous, aggressive, or would be perceived as disturbing and not conforming to approved standard of social behavior or local norms.</i>	Restorative practices Parent Contact -Conference Refer to Counselor and/or School Nurse Refer to SBLC /IEP team	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Corporal Punishment/OSS	Restorative practices Parent Contact -Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Conference with Supervisor of Student Services Corporal Punishment/OSS
Is guilty of conduct or habits injurious to his associates	<i>Any intentional and/or malicious act that causes injury, damage, or pain to another</i>	Restorative practices Parent Contact - Conference Refer to Counselor and/or School Nurse Refer to SBLC /IEP team Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Conference with Supervisor of Student Services Corporal Punishment/OSS
Uses or possesses tobacco products or lighter	<i>The possession, use, or purchase, intent to distribute, concealment, distribution, or sale of tobacco products, e-cigarettes or lighters on school grounds, at school-sponsored events or on school transportation vehicle</i>	Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC /IEP team Confiscation	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Confiscation Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Conference with Supervisor of Student Services Confiscation Corporal Punishment/OSS

<p>Cuts, defaces, or injures any part of public school building/vandalism over \$100 (requires restitution)</p>	<p><i>Damage, destruction, or defacement of property belonging to the school, staff member or student valued at over \$100</i></p>	<p>Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC /IEP team Restitution</p>	<p>Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Restitution Corporal Punishment/OSS</p>	<p>Out of School Suspension Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Conference with Supervisor of Student Services Restitution</p>
<p>Instigating or participating in a fight</p>	<p><i>A hostile confrontation resulting in physical contact or an attempt at physical contact involving two or more individuals</i></p>	<p>Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC /IEP team</p>	<p>Restorative practices Parent Contact/Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Corporal Punishment/OSS</p>	<p>Restorative practice Parent Contact/Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Conference with Supervisor of Student Services Corporal Punishment/OSS</p>
<p>Leaves classroom without permission – skipping class</p>	<p><i>Exiting a classroom or instructional area without explicit permission of the instructor. Student stays out of class without permission of a school staff member for more than 10 minutes.</i></p>	<p>Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC/IEP team</p>	<p>Restorative practices Loss of privileges Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC/IEP team</p>	<p>Restorative Practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Conference with Supervisor of Student Services Corporal Punishment/OSS</p>
<p>Is guilty of stealing over \$100 (restitution required)</p>	<p><i>Taking or gaining the property of another, valued at over \$100, without permission or knowledge of the owner</i></p>	<p>Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC/IEP team Restitution</p>	<p>Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC/IEP team Restitution Corporal Punishment/OSS</p>	<p>Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC/IEP team Conference with Supervisor of Student Services Restitution Corporal Punishment/OSS</p>

Possesses pocket knife or blade cutter less than 2 ½”	<i>Possesses pocket knife or blade cutter in which the blade is less than 2 ½” in length</i>	Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC /IEP team Confiscation Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Confiscation Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBL/IEP team Conference with Supervisor of Student Services Confiscation Corporal Punishment/OSS
Possession of non-controlled or non-prescription substances	<i>The possession and distribution of any over the counter medicine without permission</i>	Restorative practices Out of School Suspension Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC/IEP team Confiscation	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC/IEP team Confiscation Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBL/ IEP team Conference with Supervisor of Student Services Confiscation Corporal Punishment/OSS
False Alarm	<i>Initiating a warning of fire or other catastrophe without valid cause; misuse of 911; discharging a fire extinguisher</i>	Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC/IEP team Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC/IEP team Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC/IEP team Conference with Supervisor of Student Services Corporal Punishment/OSS
Public Indecency	<i>Exposure of body parts such as genital/buttock areas and female breasts in view of public</i>	Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC /IEP team Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Conference with Supervisor of Student Services Corporal Punishment/OSS

Trespassing Violation	<i>Unauthorized entering onto school property by an individual who has been given prior legal notice that entry onto or use of the property has been denied, or who remains on the property once notified of the request to leave. This includes unauthorized presence on school property while on restrictive access, suspension, or expulsion.</i>	Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC /IEP team Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Conference with Supervisor of Student Services Corporal Punishment/OSS
Failure to serve assigned consequence	<i>Failure to serve any detention or other assigned consequence</i>	Restorative practices Parent Contact Refer to Counselor and/or School Nurse Refer to SBLC /IEP team Corporal Punishment/OSS	Restorative practices Parent Contact - Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Corporal Punishment/OSS	Restorative practices Parent Contact -Conference Refer to Counselor or School Nurse Reconvene SBLC /IEP team Conference with Supervisor of Student Services Corporal Punishment/OSS
Possession of Toy Gun or Toy Weapon designed to mimic a real gun or weapon.	<i>Possession of a toy gun or toy weapon that can be mistaken for a real weapon.</i>	Restorative practices Conference with Student Parent Contact Refer to Counselor Confiscation	Restorative practices Loss of Privilege Parent Contact Refer to SBLC/IEP team Refer to Counselor Confiscation Corporal Punishment/OSS	Restorative practices Parent Contact- Conference Confiscation Conference with Supervisor Corporal Punishment/OSS

Level 4 Infractions – Serious Offenses which involve law enforcement intervention (does not require arrest of student)

Major Infraction	Definition of Infractions	1 st and Subsequent Offenses Possible Consequences
<p>Uses or possesses any controlled dangerous substances governed by the Uniform Controlled Dangerous Substance Law, in any form</p>	<p>The possession, use, cultivation, manufacturing, distribution, intent to distribute, concealment, sale, purchase or being under the influence of any drug, narcotic, synthetic drug, legally defined controlled substance or any paraphernalia linked to above on school grounds, as school-sponsored events or on school transportation vehicles.</p>	<p>Restorative practices Suspension pending a Conference with Supervisor of Student Services Confiscation OSS</p>
<p>Uses or possesses alcoholic beverages</p>	<p>The possession, use, purchase, intent to distribute, concealment, distribution, sale or being under the influence of alcohol products on school grounds, at school-sponsored events, or on school transportation vehicles.</p>	<p>Restorative practices Suspension pending a Conference with Supervisor of Student Services Confiscation OSS</p>
<p>Possesses a weapon(s) as defined by Section 921 of Title 18 of the U. S. Code</p>	<p>Possessing weapons(s) designed to expel a projectile by action of an explosive</p>	<p>Restorative practices Suspension pending a Conference with Supervisor of Student Services Confiscation OSS</p>
<p>Possesses Firearms (not prohibited by federal law), knives, or other implements which may be used to inflict harm or injury. This includes toy guns.</p>	<p>Possesses firearms, knives or blades, which may be used to inflict bodily injury or damage to property. This includes any instrument, look-alike weapon or object not prohibited by federal law that can place a person in reasonable fear or apprehension of serious harm that is on a student's person or contained in the student's belongings, locker and/or storage space.</p>	<p>Restorative practices Suspension pending a Conference with Supervisor of Student Services Confiscation OSS</p>
<p>Throwing missiles liable to injure others</p>	<p>Throws any object toward a person that is either heavy, sharp, and/or otherwise perceived to be harmful or with such velocity and force that it would cause physical harm or precipitate a disturbance.</p>	<p>Restorative practices Suspension pending a Conference with Supervisor of Student Services Confiscation OSS</p>
<p>Leaves school premises without permission</p>	<p>Exiting a school campus without explicit permission of the instructor or other person in authority</p>	<p>Restorative practices Out of School Suspension pending a Conference with Supervisor of Student Services OSS</p>
<p>Other Serious Offenses</p>	<p>Any offenses which require the involvement of law enforcement officials.</p>	<p>Restorative practices Out of School Suspension pending a Conference with Supervisor of Student Services</p>

		Confiscation OSS
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Suspension Appeal:

Any parent, or legal guardian of a student suspended shall have the right to appeal to the Superintendent or his/her designee, who shall conduct a hearing on the merits. If the parent or legal guardian is not present for the hearing after having been properly notified, the hearing may proceed and the results of the hearing shall be mailed to the parent or legal guardian within three (3) school days by certified mail, return receipt requested. The decision of the Superintendent on the merits of the case, as well as the term of the out-of-school suspension, shall be final, reserving to the Superintendent the right to remit any portion of the time of out-of-school suspension.

Notwithstanding the foregoing, the parent or legal guardian of a student who has been recommended for expulsion but suspended instead following a hearing conducted by the Superintendent or his/her designee shall have the right to request review by the School Board of the findings of the Superintendent or designee at a time set by the School Board. Such request must be made within five (5) days after the decision is rendered, or the decision of the Superintendent or designee shall be final. The School Board may affirm, modify, or reverse the action previously taken.

The parent or legal guardian of the student may, within ten (10) school days, appeal to the judicial district court an adverse ruling of the School Board in upholding the action of the Superintendent or designee. The court may reverse or revise the ruling of the School Board upon a finding that the ruling of the School Board was based on an absence of any relevant evidence in support thereof.

Expulsion Appeal:

The parent or legal guardian of the student who has been recommended for expulsion in accordance with state law may, within five (5) days after the decision to expel has been rendered, submit a request to the School Board to review the findings of the Superintendent or designee at a time set by the School Board; otherwise the decision of the Superintendent shall be final. If requested, as herein provided, and after reviewing the findings of the Superintendent or his/her designee, the School Board may affirm, modify, or reverse the action previously taken. The parent or legal guardian of the student shall have such right of review even if the recommendation is reduced to a suspension.

The parent or legal guardian of the student who has been recommended for expulsion in accordance with state law may, within ten (10) school days, appeal to the district court for the parish in which the student's school is located, an adverse ruling of the School Board in upholding the action of the Superintendent or his/her designee. The court may reverse or revise the ruling of the School Board upon a finding that the ruling of the School Board was based on an absence of any relevant evidence in support thereof. The parent or legal guardian of the student shall have such right to appeal to the district court even if the recommendation for expulsion is reduced to a suspension.