

Administration

High School

Principal: Ross Sproul

Assistant Principal: Jamie Sloan

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Ludi Peña Martin AEC

Principal: Dent Felix

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Junior High

Principal: Sandi Wheeler

Asst. Principal: Shannon Jackson

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Williams Intermediate

Principal: Read Cates

806-435-3436

Wright Elementary

Principal: Jodi Chisum

Assistant Principal: Kat Broome

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Perryton Kindergarten

Principal: Ashley Wilson

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MTSS Coordinator: Kristy Waite

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PERRYTON ISD

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Administration

Superintendent: James Mireles

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VISION

Engage, Educate,

Empower....

Everyone, Every Day

MISSION STATEMENT

The mission of Perryton ISD is to be united in excellence to help all students reach their full potential with a positive learning environment.

**Parent Guide to
Multi-Tiered System
of Supports
(MTSS)**

Introduction

Perryton ISD is committed to providing high-quality instruction and support to promote the highest achievement of all students.

The Multi-Tiered System of Supports (MTSS) is a framework used to maximize the success of all students.

This brochure provides an overview of the Multi-Tiered System.



How does the school identify and support students?

- During the year, campuses screen all students to see which students are meeting grade level standards and which students need additional support.
- For student needing more support a school based team uses a problem solving process to plan interventions and monitor progress.
- At Tier 3, individual diagnostic assessments may be administered to help plan the intervention.

What can I expect from campuses at Perryton ISD using a Multi-Tiered System of Supports (MTSS)?

You will receive:

- Information on your child's progress in meeting grade-level standards
- Notice of academic or behavior concerns
- Instruction and intervention that are matched to your child's needs
- Feedback on how your child is responding and making progress
- Involvement in individual, data-based problem solving for your child

What are the key components of a Multi-Tiered System of Supports (MTSS)?

- High quality instruction
- Universal screening to identify students needing supplemental support
- Multiple tiers of academic and behavior support that are progressively more intensive
- Evidence-Based interventions matched to student need
- Ongoing progress monitoring of student performance

What are Tiered Supports?

- Tier 1 – All students receive high-quality instruction in academics.
- Tier 2 – In addition to Tier 1, students receive small-group intervention and supports.
- Tier 3 – In addition to Tier 1, students receive intensive supports based on individual need.

What is a Multi-Tiered System of Supports?

A Multi-Tiered System of Supports is not a separate program, class or intervention, but rather a way of organizing instruction and intervention to help all students. The goal of the multi-tiered framework is to provide high quality instruction and supports based on student need.

This framework also helps educators by providing information (data) to identify students needing additional support and also identify students who may need Special Education Services.

Important Terms to Know

- **Intervention:** Consistent, systematic teaching and involvement with a student in order to improve his/her performance academically, socially or emotionally
- **Intervention Plan:** The components include an objective, what will be done, who will do it, how it will be done, when it will be done, when it will be reviewed, who will review it, and what will happen if student makes or does not make adequate progress
- **Scientific Research-based Instruction:** Curriculum and education interventions that are research-based and have been proven to be effective
- **Universal Screening:** A step taken by school personnel three times a year (fall, winter, spring) to determine which students are "at risk" for not meeting grade level standards, as well as students that may be exceeding grade level standards
- **Progress Monitoring:** A scientifically based practice used to assess students' academic performance and evaluate the effectiveness of instruction
- **Data-Based Decision Making:** The use of data to guide design, implementation, and adjustment of instruction