

# *Haywood Public School*

11461 West State Highway 31  
McAlester, OK 74501

## **ARP ESSER III Use of Funds Plan**

The LEA met on August 12, 2021 to engage in consultation with stakeholders and give the public an opportunity to provide input. The goal was meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students.

The \$245,756.21 will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. Haywood Elementary Schools will purchase:

- Three New Route Busses to promote social distancing and safer, healthier student transportation

Haywood Elementary Schools will use the 20% of funds reserved under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as: summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year. Haywood Elementary Schools will:

- Provide a half day Elementary and Special ED certified teacher to work with all students identified with learning gaps or learning loss due to lost instructional time.

Haywood Elementary School will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act. Three new busses should cost more than our allocation of \$245,756.21. If there is money remaining, we will meet again to assess our situation and needs to determine how best to spend those funds consistent with allowable uses.

Haywood Elementary will ensure that interventions, including but not limited to those implemented under section 2001(e)(1) of the ARP Act addressing the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. To help with the social, emotional, and mental health needs of all students. With over 80% of Haywood students qualifying as Economically Disadvantaged and with 25% qualifying as Special Ed, and with less than 10% of our students have the internet at their homes, and most do not have a cell reception for a hot spot, and very few of our students have access to transportation for after school tutoring. The direct intervention of a certified teacher each afternoon providing assistance in small groups is our best intervention strategy. Given that the learning losses will likely take more than one year to close the committee hopes to carryover remaining funds to assist student in the same manner next year.

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This is the plan for how Haywood Elementary School plans to use the ARP ESSER III Funds. The guidelines from the Oklahoma Department of Education outline 15 possible ways these funds may be spent. To find out more information about these guidelines, you may visit the Oklahoma Department of Education's website. If you have any questions or would like to leave a comment about this plan, please contact the Superintendent at 918 423-6265.