

ESSER III Continuity of Services Plan
American Rescue Plan (ARP)
For Midway ISD of Henrietta, Texas

Introduction: Midway ISD has received Federal Funds through the ARP for the purpose of safely opening and then sustaining the safe operation of our school and address the impact of the coronavirus. The Funds have come to us under the title of Elementary and Secondary School Emergency Relief or ESSER. It is our understanding that this is a one-time source of funding. Midway board and staff understand that ESSER III is providing funds that will expire on September 30, 2024 and if the district continues to rely on those funds it could result in funding deficits in future years. Thus, we are making no assumption that the state or the Federal government will provide replacement funding in the future.

Reopening Midway ISD: Midway had several planning meetings last March when the pandemic hit. We geared up for all online teaching by purchasing hardware to accommodate students and teachers. We used staff to prepare and deliver free meals to all our students for the rest of the school year (end of spring break until May school closure). During the summer we had several meeting and prepared to follow guidelines set forth by the CDC and TEA. TEA provided masks and cleaning supplies. We purchased additional hardware to assist teachers and students and modified water fountains after the school year began in August of 2020. We posted our operations plan on line to start the school year. We then opened school with full face to face instruction. About three students required on-line learning and that stopped at mid-term. We have maintained good student attendance throughout the year with almost 96% attendance and even some growth in enrollment. Throughout the year we had several confirmed cases, had to quarantine staff and students at various times and gradually relaxed the masking and social distancing. On March 19, 21, the school board suspended the wearing of masks using the guidance of TEA, the Governor and CDC. We have had no cases since the March. This summer we are providing summer tutorials for students needing help with EOC. We plan to begin this fall with no restrictions on masks or social distancing unless the situation changes. The reopening plan will be discussed every six months (August and February) to ensure that the school is continuing to comply with TEA and CDC guidelines.

Planning for ESSER III. The administration met with teachers and other members of the District Improvement Team on Early Release Fridays in May to discuss how ESSER III funds should be spent. In addition to teachers, aides, and staff, the group included three students and several parents. The school board conducted a public hearing on May 13, 21 regarding how the funds should be spent. In addition, it was carefully explained that this money will not reoccur but is a one-time infusion of federal funds. After the Elementary and Secondary awards ceremony on May 24th, 21 all the parents, families, grandparents, and friends were informed that the school had received a **one-time federal grant and we will be spending at least 20% on remediation including hiring a teacher, providing training, renewing software license, and purchasing supplies.** This plan actually spends about 45% of the funding on learning loss activities, (hiring a teacher) software needed for that purpose, and supplies. The audience groups were informed that some of the money would be spent on reimbursement of expenses directly related to the pandemic of which some have been paid for using other funds. This source of funding will replace some of those expenditures. During the needs assessment and planning for ESSER III, the

following suggestions were offered on how to spend the funds. This is **draft #5** after input from teachers, students, parents, and school board members. We have examined our STAAR and EOC results and recognize that we have made good progress in many areas but would like to see improvement in reading, math and science across the district. Those are our **areas of Concern**. We believe we have no **barriers to success** that cannot be overcome using this plan.

Addressing Learning Loss at Midway ISD. Through our planning process, it was determined that the school district should allocate the funds to purchase software license to address learning loss, participate in various Region 9 cooperatives, provide professional development, upgrade, add or replace technology devices and employ an additional person to provide academic intervention. That person has been hired and we plan to participate in TEA Intensive Tutoring Webinars and other training at Region 9. That person will provide highly engaged tutorial sessions using software and materials purchased with the grant. **We anticipate that this will consume close to 44% of the grant and far exceed the 20% minimum to be spent on learning loss.** The District Improvement Team determined that we can use NWEA Map testing to identify learning loss in August, December and April. The district will also use STAAR and EOC state testing data to measure learning loss, growth and needs.

A. Software License:

Get More Math \$1400 Complete
Really Great Readers \$2,500 Complete
Renaissance Learning \$1,600
Edmentum est. \$2,000
Study Island. \$3,000
Benchmarking Software Map Growth \$4,000 Complete
Est. Total \$14,500 1st year only. Year 2 \$10,500

Total both years \$25,000

B. Contracted Services

Monthly AC Air Filter services \$2,000
ESC 9 Professional Development Cooperative \$3,500
ESC 9 Curriculum Cooperative \$3,300
Summer Academy 3 Days =\$1,500
Personnel (teacher/helper and supplies) 3 Days @ \$1000
ESC 9 Instructional Technology Services Coop= \$1,000
Est. Total \$10,800 1st year \$10,800 year two

Total both years \$21,600

C. Supplies

Water fountain upgrades est. \$8,000
Mister \$1,400
Air Purification purchased \$1,000
School Start up Classroom Supplies \$2,000
Replace old technology servers. \$15,000
Add two smart interactive TV's \$3,000

3 D printer est	\$5,000
Laptops for upper classes	\$4,000
Other technology	\$2,000
Ink Cartridges	\$1,000

Est. Total \$42,400 1st year only

Additional Technology \$5,028 2nd year

Total for both years \$47,428

D. Professional Development of Teachers—Optional----- Notice the daily rate!

Professional development of teachers **beyond the normal 5 comp days.**

Must be related to teaching field. Limit of 2 per year @\$300 each.

Estimated 10 Teachers X \$300= X 2 Day- **\$6,000 1st year \$6,000 second year. If fewer teachers take advantage of this the 1sr year, we may fund more days the second year.**

Total both years \$12,000

E Employment of certified teacher to be dedicated to academic intervention.

Salary cost: \$37,150 Benefits \$3600 Summer Training 2021 \$2,000

Supplies at \$2,000

Est. total 1st year, \$44,750 second year=\$40,010

Total Both years=\$84,760 44% of grant.

Grand Total of Expenditures for Two years=\$190,788

Total of Grant Funds for 2 years= \$190,788 can be spent over three years.

20% must be spent related to learning loss= \$38,157 This plan call for spending about 44% on learning loss.

Conclusion and Assurances. Region 9 has been consulted for guidance on preparing this plan. We want to assure TEA and others that we plan to follow the program guidelines and any statutory requirements. We will do our best to comply with all reporting requirements and cooperate with any examination of records requested. We will post this plan on our website and provide copies in Spanish upon request. **This plan will be made available in an acceptable format for people with disabilities upon request.**

Questions regarding this narrative should be directed to:

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