

# ARP ESSER III Use of Funds Plan

District Name:	Colbert Public School
Superintendent:	Taylor Matlock
Phone Number:	(580) 296-2590
URL:	colbertisd.org

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate for in-person learning;

Colbert Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee also recommends the use of these funds go towards maintaining and increasing staff numbers to provide more classes and lower class sizes in order to better social distance students in accordance with CDC guidance. The committee recommends using ESSR III funds to pay the district's property and liability insurance in an effort to assist the district's total operation in order to insure in person learning. The use of funds for custodial salaries as well as cleaning and disinfecting supplies in response to and prevention of COVID-19.

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

Colbert Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss for all students and particularly low income and other subgroups identified as most impacted by Covid-19. These students were identified by data from the required state tests and by teacher input.

Implement a comprehensive after school tutoring program to address learning loss.

Purchase supplemental software and additional technology to address learning loss.

Provide a comprehensive summer school program to address learning loss.

Provide other evidence based interventions by purchasing materials and software for a STEM program to address learning loss.

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Colbert Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends spending the ARP ESSER III funds for:

Teacher and support staff salaries in an effort to have smaller class sizes to incorporate better social distancing in accordance with recommendations by the CDC and to maintain operations.

Salaries for custodial staff in order to prevent and respond to Covid 19.

Paying property and liability insurance to keep adequate fund balances for district operations.

Maintenance and replacement of air conditioning systems to improve indoor air quality.

Paying a retention stipend to staff in order to maintain operations.

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Colbert Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss in student subgroups such as low income students that have been significantly impacted by COVID-19:

Purchase of software to address learning loss.

Hiring additional staff to help address learning loss for students, with a focus on low- income students, children with disabilities and other sub-groups.

After school tutoring programs would implement research/evidence based strategies such as Accelerated Reading and curriculum aligned to state standards to address learning loss in sub-groups.

Summer school programs would implement evidence based curriculum that would address learning loss in all subgroups impacted by COVID-19.

The STEM curriculum and materials would provide an additional evidence based intervention strategy to address learning loss among sub-groups.